

Bumblebees Programme of Inquiry Planner Year B

Class: Bumblebees		Year Group: 1/2		Academic Year: 2026 – 2027		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
Summary	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans, and the repercussions of scientific and technological progress on both society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties, and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependencies between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand, and take pleasure in our creativity; our recognition of the aesthetic	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects,
Inquiry Title	East Brent Harvest	Life around the UK	Helping hands: caring for others	Two villages, one world	What makes the seaside special?	Belonging and Becoming
Key Concepts	Connection Responsibility Reflection	Form Perspective Connection	Responsibility Causation Connection	Perspective Form Connection	Change Perspective Reflection	Connection Change Reflection
Lines of Inquiry	How people and nature depend on one another during harvest time How communities work together to grow, collect and share food Why harvest celebrations are important to people today	The physical and human features of the countries of the UK How traditions, celebrations and lifestyles can be similar and different How people, places and environments shape communities	Why people help and care for others in communities How individuals made a difference How materials, tools and teamwork help us support others	What life is like in different places around the world The human and physical features of different villages How people, animals and environments are linked	How holidays and seaside visits have changed over time Why people visit the seaside and what they enjoy there How being creative helps us share and remember experiences	How schools help us feel we belong How we grow as learners and individuals How experiences shape who we are becoming
Core Text	Last Stop on Market Street by Matt de la Pena & Christian Robinson	Katie in London by James Mayhew	Brave nurses: Mary Seacole & Edith Cavell by Charlotte Guillain	Lila & the Secret of Rain by David Conway & Jude Daly	Grandad's Camper by Harry Woodgate	The Owl and the Pussycat by Edward Lear and Charlotte Voake
Action/Trip/Visit	Host Harvest Home and serve bread and soup	Pantomime			Seaside trip (Clevedon or WsM)	Somerset Rural Life Museum: Victorian School Workshop
Interleaving Subjects	History DT	Geography	History DT	Geography DT	History DT	History DT
English	Write an advert / letter Writing instructions (recipe)	Own version narrative	Non-chronological report	Own version narrative	Recount: diary entries, postcards	Poetry
History	Significant historical events, people and places in own locality: East Brent Harvest Home		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. – Mary Seacole and and Edith Cavell		Changes within living memory: how holidays have changed over time	Changes within living memory: schools then and now Significant historical events, people and places in own locality: East Brent School

Geography		Locational Knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – East Brent (Somerset) and a small area in a contrasting non-European country (Africa)	Human & Physical Geography: features of seaside resorts	
Art	Making Birds	Flora & Fauna Christmas Cards	Stick Transformation Project	Exploring the World through mono print Easter Cards	Explore & Draw	Music & Art
DT	Cooking: make vegetable soup for harvest supper	Christmas Tree Decoration (pompom)	Textiles: design a first aid bag	Mechanisms: wheels and axels: safari jeep	Sliders & levers: moving seaside picture	Structures: make a Victorian slate
Science	Y1 Seasonal Changes (Autumn) Y1 Animals including humans Y2 Living things and their habitat	Y1 Seasonal Changes (Winter)	Y1 Everyday Materials Y2 Uses of Everyday Materials	Y2 Animals including humans	Y1 Seasonal Changes (Spring)	Y1 Seasonal Changes (Summer) Y1 Plants Y2 Plants
Music Y2	Time to play – exploring pulse and rhythmic patterns		Musical moods and pictures		Patterns with pitch – exploring pitch and melody	
Computing	Computing systems and networks: IT around us	Creating media: Digital photography	Data and information: pictograms	Y1 Programming B: introduction to animation	Y2 programming B: introduction to quizzes	Creating media: Making music
PSHE Y2	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me (taught in Year groups)
RE Year A	New Life: How is a new child welcomed? (Oak)	Creation: Who made the world? (UC 1.3)	Communities: What does it mean to belong? (Oak)	Caring: How do stories inspire actions? (Oak)	Hindus: What do Hindu stories teach about life and the world? (Oak)	Places of Worship: What makes them sacred? (Oak)