



Important Dates:

Date	Who	Detail, Timing and Venue
May		
Weds 13 th	All	Tulip Photography - Class and Leaver's photos
Fri 15 th		Football Tournament 4pm – Football club members
Weds 20 th	Y3/4 All	Kingfisher Award farm trip – Please consent on MCAS FOEBS end of year summer disco – details to follow
Fri 22 nd	All	3pm Family celebration assembly- all welcome to attend
June		
Mon 1 st	All	Back to school for term 6
Tues 16 th	Y3/4	Athletics festival at HSMS 4.15-5.15pm. Details to follow.
July		
Wed 1 st	All	Transfer Day to new schools/classes
Fri 3 rd	All	Sports Day 2.30pm
Thurs 16 th	Y4	Family Brunch in school hall – 8.15am Leavers Service @ St Marys Church – Families welcome 9.15am



Photos: The school photographer will be in on Weds 13th May to take our class and leavers photos. This includes those in Pre-School. The Y4 Leavers hoodies will be coming home either today or tomorrow. Children are then welcome to wear their leavers hoodies to and from school after this date. Hoodies will

not be worn in class time but can be outerwear garment for lunch and break. The time for Little Squirrels is at 9:30am in the school hall. If your child does not usually attend on this day but you would still like them to be included in the group photograph, you are very welcome to bring them along. We kindly ask that you stay with your preschool child until the photograph has been taken, after which you are free to take them home. If you have any questions, please speak to a member of the Preschool team.



Football competition: Children who regularly attend football club after school have been invited to attend our inaugural football competition with children from Lympsham Academy. It is being held on East Brent school field from **4pm on Friday 15th May**.

Children will stay here straight from school. Please sign up on MCAS. Mr Scriven and Mr Stephenson will be in attendance.

School Lunches: We have had a few children who have not had school lunches on order who usually do. Please can you double check your order status on your MCAS on the Tuesday night preceding the following week to make sure that the order is there. It seems to be more common when there is more than 1 child on the system. You have to save each child's selections for each day you choose. You cannot bulk edit it for the week and save. The school does not order excess food amounts and so if the order has not been processed by Tuesday evening there will not be spare food available the following week.

Useful Information

Further information can be found on our website: www.eastbrentcofeacademy.co.uk

Our values
'Peace, Endurance, Aspiration, Respect, Love & Service'

Our Christian Value this term
'Love'

Safeguarding

Safeguarding children is everyone's responsibility. If you are worried about a child, please email

office@eastbrentcofeacademy.co.uk

Designated Safeguarding Lead:
Katie Whiting

Reporting Absence

If your child is feeling unwell, please contact the school office on 01278 760490 or email using the school email address: -

office@eastbrentcofeacademy.co.uk

Current Job Vacancies within WLT

Please visit the Wessex Learning Trust website for all current vacancies [HERE](#)

East Brent CofE Academy
Church Road, East Brent
Somerset, TA9 4HZ

Main Office: 01278 760490

Email:

office@eastbrentcofeacademy.co.uk

Attendance Round up

Ladybird Class: 98.2%

Bumblebee Class: 96%

Dragonfly Class: 96%

Whole School: 96.3%



What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Useful Information

Further information can be found on our website: www.eastbrentcofeacademy.co.uk



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