

Unit of Inquiry Planner – Cycle A

Class: Dragonflies		Year Group: 3/4			Academic Year: 2025-2026	
Theme	Term 1/ Autumn 1 Humankind and Ourselves 7 WEEKS 1 DAY 4.9.25 -23.10.25	Term 2/ Autumn 2 Culture and Diversity 7 WEEKS 3.11.25 – 19.12.25	Term 3/ Spring 1 Community and Citizenship 5 WEEKS 4 DAYS 5.1.26 – 12. 2 26	Term 4/ Spring 2 Exploration and Discovery 5 WEEKS 4 DAYS 23.2. 26 – 2. 4. 26	Term 5/ Summer 1 Expression and Creativity 5 WEEKS 20.4. 26- 22. 5. 26	Term 6/ Summer 2 Humankind and Ourselves 7 WEEKS 1.6.26 – 17.7.26
Inquiry Title	Stone Age to Iron Age Britain	Europe (London and Paris Comparison)	Roman Britain	South America	Anglo-Saxons and Scots	Journeys: Migration to Britain
Key Concepts	Change, Form, Connection	Form, Change, Function	Function, Reflection, Connection	Responsibility, Perspective, Causation	Change, Function, Reflection	Responsibility, Perspective, Causation
Lines of Inquiry	<ul style="list-style-type: none"> How much did life change between the Palaeolithic and Mesolithic periods in Britain? Why did the Neolithic people of the Stone Age start to farm if it may have made their lives harder? What can Julius Caesar tell us (and not tell us) about Iron Age Britain? 	<ul style="list-style-type: none"> How does living in Paris compare to living in the UK? What are the key Geographical features of Paris? How does Paris' Culture compare with London? 	<ul style="list-style-type: none"> When did the Romans Invade and why? Did the native Britons welcome or resist the Romans, and why? How did the Romans influence the culture of the people already here? 	<ul style="list-style-type: none"> What are natural resources? How do we consume natural resources? How is our consumption of resources affecting the world? What can our carbon footprint tell us? 	<ul style="list-style-type: none"> How quickly did Roman Britannia become Anglo-Saxon? Which are (and were) the greatest treasures of the early Anglo-Saxons? How did power in England swing between Anglo-Saxons and Vikings from 793 to 1066? 	<ul style="list-style-type: none"> Why do migrants come to Britain? What are the experiences of migrants in Britain? What is the impact of migration to Britain?

<p>Core Text(s) & Whole Class Reading</p>	  <p>Stone Age Boy by Satoshi Kitamura</p>	   <p>Madeline by Ludwig Bemelmans</p> <p>The Bakery of Happiness by Ian Beck</p> <p>A Walk in Paris by Salvatore Rubbino</p>	  <p>Escape from Pompeii by Christina Balit</p> <p>Romans on the Rampage by Jeremy Strong</p>	    <p>What the Macaw Saw by Charlotte Guillain & Sam Usher</p> <p>The Great Kapok Tree by Lynne Cherry</p>	  <p>Beowulf (Usborne) retold by R. L Jones & V. Tavares</p> <p>King Alfred and the Ice Coffin by Crossley-Holland & Riddell</p>	 <p>Coming to England by Floella Benjamin</p> <p>Illegal by Eoin Colfer</p> <p>Windrush Child by Benjamin Zephaniah</p>
<p>Actions/ Hooks/ Trips</p>	<p>Making a woolly mammoth out of a milk bottle.</p> <p>Make a prehistoric settlement out of biscuits</p>	<p>Make a landmark out of recycled materials – Children’s choice</p>	<p>Mosaics / Roman Art</p> <p>Roman shields</p> <p>Be a Roman Legionary</p> <p>Pop up colosseum</p>	<p>Photos of the rainforest that have been decimated. Can they work out where it is what is happening and what they think are the impacts.</p>	<p>Writing your name in Runes and lettering</p> <p>Build an Anglo-Saxon settlement out of natural materials</p>	<p>Role play activity of taking the risk. Imagining they are migrants. Can they answer the questions?</p> <p>Play Music - O Island in the Sun by Harry Belafonte</p> <p>https://www.youtube.com/watch?v=H8Gbk4i41_M</p>
<p>English</p>	<p>Character description</p> <p>Setting description</p> <p>Narrative</p> <p>Instruction writing</p>	<p>Fact file on Paris or London</p> <p>Persuasive advert to visit Paris or London</p> <p>Brochure</p>	<p>Diary entry as a Roman</p> <p>Poetry based on I am a Roman Soldier</p>	<p>Persuasive / balanced argument - to stop deforestation</p> <p>Setting description of the rainforest.</p>	<p>Write their own myths</p> <p>Diary entry of a Scot who was being invaded,</p>	<p>Diary entry of a refugee</p> <p>Newspaper report about Migration to Britain.</p> <p>Letter written home about their experience.</p>
<p>Maths Y3/Y4</p>	<p>Y3 Unit 1 Adding and subtracting through 10</p> <p>Y3 Unit 2 Numbers to 1000</p>	<p>Y3 Unit 2 Numbers to 1000</p> <p>Year 4 Unit 3 Perimeter</p>	<p>Year 4 Unit 2 Numbers to 10,000</p> <p>Year 3 Unit 5 Column addition</p>	<p>Year 3 Unit 7 Column subtraction</p> <p>Year 4 Unit 2 Numbers to 10,000</p>	<p>Year 4 Unit 12 Division with remainders</p> <p>Year 4 Unit 8 Review of fractions</p>	<p>Year 4 Unit 9 Fractions greater than 1</p> <p>Year 3 Unit 10 Parallel and perpendicular sides in polygons</p>

			Year 3 Unit 7 Column subtraction	Year 4 Unit 6 Understanding and manipulating multiplicative relationships	Year 3 Unit 8 Unit fractions Year 3 Unit 9 Non-unit fractions Year 4 Unit 9 Fractions greater than 1.	Year 4 Unit 10 Symmetry in 2D shapes Year 4 Unit 7 Coordinates
Mastering Number Y3/Y4	Block 1 Block 2 Block 3 Block 4	Block 5 Block 6 Block 7 Block 8	Y3 Unit 6 2,4- and 8-times tables.	Y4 Unit 4 3, 6, 9 Times tables	Y4 Unit 5 7 Times Table and patterns 11s and 12s MTC	Tables games
Science	Rocks (Y3)	Animals including Humans (Y3)	Animals including Humans (Y4)	Living Things and their Habitats (Y4)		Plants (Y3)
Computing	Creating Media Audio Editing	Creating Media Photo Editing	My Art I Different Styles	Advertising My Game	Making My Programme In Scratch	Data And Information Branching Databases
Geography	Types of settlement	Locate countries in Europe, including major cities study of human and physical geography of a region of the United Kingdom, a region in a European country key physical features of the continent of Europe, including the UK (e.g. coasts, rivers, mountainous regions, planes, semi-desert etc).		Locate countries including North and South America concentrating on their environmental regions, key physical and human characteristics climate zones rivers and river systems locate the Equator, the Tropics of Cancer and Capricorn and makes links with climate	Types of settlement	
History	Stone Age to Iron Age		Romans and their impact on Britain		Anglo Saxons and Scots	A study over time tracing how several aspects of national history are reflected in the locality <i>Migration to Britain (including Somerset) after WW2</i>

R.E.	Islam	Islam	Salvation	Salvation	Kingdom of God	Creation and Fall
Art and Design	Gestural Drawing with Charcoal	Working with shape and colour	Telling stories through drawing and making	Cloth, thread, Paint	Making animated drawings	Using natural materials to make images.
Jigsaw	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me