



Phonics and Early Reading Intent, Implementation and Impact Statement

Intent

At East Brent C of E Academy, we want children to establish an appreciation and love of reading at all stages of their learning journey. We endeavour to ensure that by the end of Year 4 our children have become fluent, confident and enthusiastic life-long readers. We believe reading underpins many aspects of learning and so therefore encourage engagement with key texts across our curriculum. Through books and a love of reading, children explore far more about the world they live in and learn to appreciate the wonders it offers.

Implementation

At East Brent C of E Academy, the development of reading begins with the systematic and rigorous teaching of daily phonics, using the DFE validated scheme, Unlocking Letters and Sounds (ULS). These daily sessions are taught following the ULS planning and resources, this ensures that teaching is consistent across year groups and that all children receive the same high quality, systematic approach to phonics. In these lessons, children quickly build a knowledge of phonemes and graphemes, as well as an increasing recognition of Common Exception Words (CEW). Regular assessments are made so any children with gaps can be given a precision grid intervention so they 'keep up rather than catch up'. Reading books are consistent with their assessed phonic stage and allow the children to apply their phonic knowledge in school and at home. Children are also encouraged to take home a 'reading for pleasure' book.

In Key Stage 2 children who did not pass the Phonics Screening Check in Year 2 are monitored, to ensure that they have opportunities to become ARE through extra phonics sessions and precision grid interventions. Daily whole class guided reading sessions are taught 3 x per week following Ashley Booth and 2 x per week reading the class reader.

Impact

The impact of Reading success in our school is measured through the following:

- Pupils will be able to decode and recognise enough sight words at the end of KS1 to be able to confidently and fluently read a text at their level.
- Pupils of all abilities will be able to succeed in all reading lessons.
- Pupils enjoy reading across a range of genres.
- Once children have progressed through our chosen SSP, ULS, pupils will use a range of strategies for decoding words, not solely relying on phonics.
- Parents and carers will have a good understanding of how they can support reading at home and contribute regularly to home-school reading record.