



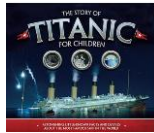
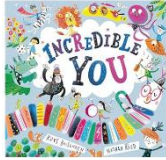



## Ladybird Unit of Inquiry Planner

Class: Ladybird		Year Group: R/Year 1		Academic Year: 2024-2025		
<b>Theme</b>	<b>Humankind and Ourselves</b>	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Summary</b>	Inquiry into the laws governing the natural world, the natural realm (encompassing physical aspects).	Inquiry into understanding human connections spanning families and friends.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans.	Inquiry into our sense of location within space and time and individual life narratives and the concept of home.	Inquiry into the methods by which we uncover and convey thoughts and emotions.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical aspects.
<b>Inquiry Title</b>	Who am I?	The world around us	Pioneering people	Our natural world	Let's create!	Incredible me (Real life superheroes)
<b>Key Concepts</b>	Function Perspective Connection	Form Connection Causation	Responsibility Causation Reflection	Causation Form	Reflection Form Function	Responsibility Reflection Form
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• There is variety in our families. (Function)</li> <li>• What are our strengths? (what is</li> </ul>	<ul style="list-style-type: none"> <li>• The geography of our locations tell us about our world. (Form)</li> </ul>	<ul style="list-style-type: none"> <li>• People take action that still influence us today (Reflection)</li> <li>• As a community we</li> </ul>	<ul style="list-style-type: none"> <li>• Classification of animals tells us how and why they are different (Causation)</li> </ul>	<ul style="list-style-type: none"> <li>• Events in history still influence us today. (Reflection)</li> <li>• Properties of materials</li> </ul>	<ul style="list-style-type: none"> <li>• The choices we make, make us who we are. (responsibility)</li> <li>• People in our</li> </ul>

	<p>special about me? (Perspective)</p> <ul style="list-style-type: none"> <li>The choices we make influence others (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>Beliefs form the traditions that are celebrated. (Connection) <ul style="list-style-type: none"> <li>Celebrations support our traditions.</li> </ul> </li> </ul>	<p>can take action. (Responsibility)</p> <ul style="list-style-type: none"> <li>Cooperation between communities can lead to meaningful change (Causation)</li> </ul>	<ul style="list-style-type: none"> <li>Location of the UK and its four countries. (Form)</li> <li>Discovery of different plants. (Form)</li> </ul>	<p>determine their suitability for a particular use. (Form)</p> <ul style="list-style-type: none"> <li>Inspiration from artists enhances our creativity. (Function)</li> </ul>	<p>communities are real life superheroes (Reflection)</p> <ul style="list-style-type: none"> <li>Our location and the community within it. (Form)</li> </ul>
Core Text	<p>Who are you by Simitra Hall, Ali Pye What makes me a me? Ben Faulks and David Tazzyman Super Duper You Sophy Henn</p>	<p>Spreading my wings by Nadiya Hussain and Ella Bailey The Proudest Blue by Ibtihaj Muhammad &amp; S.K Ali &amp; Hatem Aly Lost and Found by Oliver Jeffers The best Diwali Ever by Sonali Shah</p>	<p>But why can't I? by Sue Graves Farmer Duck by Martin Waddell Fantastically great woman who changed the world by Kate Pankhurst</p>	<p>The most important animal of all by Penny Worms The big book of the UK by Imogen Russell Williams The amazing life cycle of plants by Kay Barnham The Extraordinary Gardener by Sam Boughton Martha Maps it out By Leigh Hodgkinson Oliver's vegetables by Vivian French</p>	<p>The story of the titanic by Joe Fullman The building boy by Ross Montgomery Everyday materials Ruth Owen</p>	<p>Incredible you by Rhys Brisenden Superhero like you by Dr Ranj Eliot midnight superhero by Ann Cottringer</p>
						

						
Action		Nativity?	Plan and organise a Village Litter pick? Farm visit?	Zoo/Wild Place visit Garden Centre visit  Planting a vegetable patch at school – poly tunnel/greenhouse Take our crop and donate to ....	Visit to a ship – ss great Britain??  Beach visit – Coast guards Coastliner open top bus trip lymsham to BoS – present a safety on the seas assembly to the other classes.	Village walk Interviewing the vicar, chair of parish council etc Visits to the churches, war memorial, village hall, Brent knoll.  Make a newspaper/leaflet about our village and deliver around the village.
Interleaving Subjects	Art, History, Science	Geography, RE, Art	Science, History	Science, Geography	History, Science, Art	History
Discrete Subjects	Phonics, Maths, RE, MN, Music, computing, Jigsaw	Phonics, Maths, RE, MN, Music, computing, Jigsaw	Phonics, Maths, RE, MN, Music, computing, Jigsaw	Phonics, Maths, RE, MN, Music, computing, Jigsaw	Phonics, Maths, RE, MN, Music, computing, Jigsaw	Phonics, Maths, RE, MN, Music, computing, Jigsaw
English	Writing questions to our grandparents		Posters for litter pick	Writing instructions for planting a seed	Feelings of the people on the Titanic	Interview questions for important people in the village

						Writing a leaflet/newspaper about our village
Science	Animals including humans (Identify name draw and label basic parts of the human body and say which part of the body is associated with each sense)  Seasonal change		Seasonal change	Plants  Animals including humans (The animal part)	Everyday materials	Seasonal change
History	Changes with in living memory		The lives of significant individuals in the past who have contributed to national and international achievements. (Florence Nightingale)		Events beyond living memory that are significant nationally or globally. Festivals or anniversaries. (Titanic)	Significant historical events, people and places in their own locality.
Geography		Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.		
Art	Self portraits Drawings Paintings	Rangoli patterns		Observational drawings animals and plants	About a range of artists, craft makers and designers...	

	Sculpture			collage		
DT		Clay divas	Understands where food comes from		Design and build a ship	
Computing		Digital writing	Grouping data	ICT digital painting	Programming Animations	
PSHE	Jigsaw – Being me	Jigsaw – Celebrating differences	Jigsaw – Dreams and goals	Jigsaw – Healthy me	Jigsaw - Relationships	Jigsaw – Changing me
RE Reception	AMV Unit 1: Special me Who are we?	UC Incarnation: Why do Christians perform Nativity plays at Christmas?	AMV Unit 3: Special places Church building & synagogue	UC Salvation: Why do Christians put a cross in an Easter garden?	UC Creation: Why is the word God so important to Christians?	AMV Unit 6: Special stories Jesus
Year 1	AMV Unit 3: What do Christians believe about love?	UC Creation: Who made the world?	AMV Unit 4: What do Christian people believe about salvation?	AMV Unit 4: What do Christian people believe about salvation?	AMV Unit 6: What do Jewish people believe about the Torah?	UC Gospel: What is the Good News that Jesus brings?