



### **Intent**

At East Brent C of E Academy, we develop a love of learning, through a play-based curriculum, which has been carefully created by staff which supports and reflects the needs of the children. Our curriculum is regularly revisited to ensure that our curriculum is inspiring and creative. Through our curriculum, we develop the characteristics of effective learning.

Our environment offers the children the opportunity to explore and learn through a variety of play-based learning which can be child-initiated or adult-led. All of our activities are carefully planned to support the children's interests, enjoyment and next steps. Adults are experienced in playing with children and moving their learning on through play.

At East Brent C of E Academy, value the importance of developing the children's confidence as well as nurturing their social and emotional development. We encourage children to care for themselves and others around them. We teach children the skills to be safe and healthy.

We are a Church of England school, and we work closely with the wider community. Children are provided with the opportunity to attend our Carols around the tree at Christmas time. We also promote the values and beliefs of Christians as well as exploring other faiths and festivals. Through these learning opportunities, children develop their compassion, empathy and respect of others around them.

### **Implementation**

At East Brent C of E Academy, we have carefully created our curriculum which is progressive from children aged 2 years old until the end of reception. This curriculum provides the building blocks for all of the children's learning through early years, the National Curriculum and then through their lives.

Children are provided with a balance of adult-led and child-initiated activities. Children are provided with opportunities to engage in their own learning throughout a variety of activities and experiences which have been carefully planned to support our themes, skills and their interests.

Communication and language is a vital part of our everyday lives and we encourage the children to be confident to ask and answer questions. We have a language rich curriculum where the children are supported to become speakers, we also use a wide range of stories, rhymes and experiences to develop their language further. We also provide parents with the opportunity to borrow and share stories at home.

### **Impact**

Adults use the carefully planned learning experiences and opportunities to support and move the children on through their learning so that they can make the best progress that they can. This helps our children to become confident and provides them with the skills to continuously grow becoming life-long learners.

Throughout our sessions, we use Tapestry to record our children's wow moments and to share these with our families. We encourage families to share successes and interests of the children at home so that we can build a rounded picture of each of our children. This relationship is vital to support our children and it helps them to become confident, empathetic individuals with a love of learning.