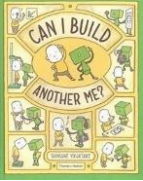
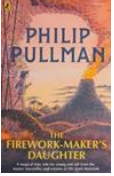
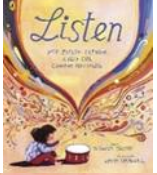


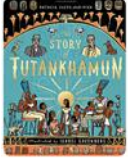




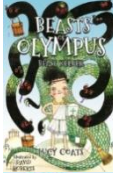






## Programme of Inquiry Planner – 24-25

Class: Dragonflies		Year Group: 3/4		Academic Year: 2024-2025		
<b>Theme</b>	<b>Humankind</b> and Ourselves (3 weeks + 2) (5 <sup>th</sup> September -27 <sup>th</sup> September)	Culture and Diversity (7 weeks) (30 <sup>th</sup> September – 22 <sup>nd</sup> November)	Community and Citizenship (8 weeks) (25 <sup>th</sup> November – 31 <sup>st</sup> Jan)	Exploration and Discovery (8 weeks) (3 <sup>rd</sup> February – 4 <sup>th</sup> April)	Expression and Creativity (5 weeks) (21 <sup>st</sup> April – 23 <sup>rd</sup> May) Summer 1	Humankind and <b>Ourselves</b> (6 weeks) (2 <sup>nd</sup> June – 22 <sup>nd</sup> July) Summer 2
<b>Inquiry Title</b>	<b>Who Are We?</b>	<b>Carnival Around the World</b>	<b>Ancient Egypt</b>	<b>Extreme Earth</b>	<b>The Strawberry Line</b>	<b>Ancient Greece</b>
<b>Key Concepts</b>	Responsibility Perspective Reflection	Form Perspective Causation	Form Causation Reflection	Form Change Responsibility	Connection Change Causation	Form Change Reflection
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• What is identity?</li> <li>• What shapes our identities?</li> <li>• How are we inspired?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the culture of carnival?</li> <li>• How are traditions evidenced in culture?</li> <li>• How does geography influence cultural traditions?</li> </ul>	<ul style="list-style-type: none"> <li>• What is an ancient civilisation?</li> <li>• Why is structure important within communities?</li> <li>• How does geography influence where we settle?</li> </ul>	<ul style="list-style-type: none"> <li>• Natural disasters happen for different reasons.</li> <li>• How do natural processes affect our actions? (locally and globally)</li> <li>• What actions can humans take to positively influence nature?</li> </ul>	<ul style="list-style-type: none"> <li>• How has transport innovated over time?</li> <li>• Changing human needs influence technology.</li> <li>• How is society influenced by technology?</li> </ul>	<b>DEMOCRACY</b> <ul style="list-style-type: none"> <li>• Democracy is evident in society when...</li> <li>• Was ancient Greece a democratic society?</li> </ul>
<b>Core Text(s) &amp; Whole Class Reading</b>	<i>Can I build another me?</i> by Shinsuke Yoshitake	A Year Full of Celebrations by Christopher Corr Let's Celebrate, Festival Poems From Around the World, by Chatterjee and D'Arcy Firework Maker's Daughter by Phillip Pullman	Marcy and the Riddle of the Sphinx – Joe Todd-Stanton The Story of Tutankamun – Patricia Cleveland	Flood by Alvaro F. Villa The Rhythm of the Rain by Grahame Baker-Smith Earth Shattering Events by Robin Jacobs Flotsam	The Iron Man by Ted Hughes The Robot and the Bluebird by David Lucas	Beasts of Olympus: Beast Keeper by Lucy Coats

		<p>Zim zam zoom – James Carter</p>   	<p>Jean Menzies, Epytian Myths</p>  	   <p>PUGS</p>	<p>Ted Hughes the Iron Man</p>  <p>DAVID ALICKS THE ROBOT BLUEBIRDS</p>	   
<p>Actions/ Hooks</p>	<p>Local Area Trip</p> <p>Create class recipe books</p>	<p>Carnival Club Visit</p> <p>Class carnival procession</p> <p>Design ear defenders for carnival</p>	<p>Visit from an Egyptologist</p> <p>Design pulley system for pyramid building</p> <p>Home Learning - Mummifying Oranges</p>	<p>Trip to Brean Rock Armour Sea Wall/ Burnham Sea Wall</p> <p>Design a flood defence plan for Somerset (STEM project)</p> <p>Home Learning - Tree planting</p>	<p>Home Learning - Walk along the Strawberry line</p> <p>Make own Iron Man using electric circuits</p>	<p>Trip to Bristol Museum – Greek Pottery Workshop</p> <p>East Brent Election Campaign – create manifestos and parties</p>
<p>Interleaving Subjects</p>	<p>Art PSHE Science R.E</p>	<p>Art Geography D.T. Science</p>	<p>History D.T Geography</p>	<p>Geography Science D.T.</p>	<p>Science History Computing DT</p>	<p>PSHE History British Values</p>
<p>English</p>	<p>Instruction Texts – Traditional Family Recipes (to create class recipe book)</p> <p>Persuasive Adverts – Visit East Brent</p>	<p>Narratives – Inspired by The Firework Maker’s Daughter</p> <p>Recounts in role – Trip to a Carnival (of child’s choice)</p> <p>Poetry – Onomatopoeic Poems</p>	<p>Setting Descriptions – Ancient Egypt</p> <p>Narratives – Egyptian Myths/ Adventure Stories</p> <p>Non-Chronological Reports – Ancient Egyptian Society (aspect of child’s choice)</p>	<p>Explanation Texts – Water Cycle/ Flood Defences</p> <p>Poetry – Nature Poetry</p> <p>Instructions – How to Prepare for a Flood</p>	<p>Narrative – Malfunctioning Robots</p> <p>Explanation Texts – Innovations of Our Lifetime</p> <p>Persuasive / balanced argument – is technology always good?</p>	<p>Persuasive Texts – East Brent Elections</p> <p>Recount – Newspaper reports</p>

Maths Y3	Y3 Unit 1 Adding and subtracting through 10	Y3 Unit 2 Numbers to 1000	Y3 Unit 2 Numbers to 1000 Y3 Unit 3 Right Angles Y3 Unit 4 Manipulating the additive relationship and securing mental calculation	Y3 Unit 5 Column Addition Y3 Unit 7 Column Subtraction	Y3 Unit 8 Unit Fractions	Y3 Unit 9 Non-unit Fractions Y3 Unit 10 Parallel and Perpendicular Sides in Polygons Y3 Unit 11 Time
Maths Y4	Y4 Unit 1 Review of Column Addition and Subtraction	Y4 Unit 2 Numbers to 10,000	Y4 Unit 3 Perimeter Y4 Unit 6 Understanding and Manipulating Multiplicative Relationships	Y4 Unit 6 Understanding and Manipulating Multiplicative Relationships Y4 Unit 7 Co-ordinates	Y4 Unit 8 Review of Fractions Y4 Unit 9 Fractions Greater than 1	Y4 Unit 10 Symmetry in 2D Shapes Y4 Unit 11 Time Y4 Unit 12 Division with Remainders
Times Tables Y3 and Y4 (Fridays)	Y3 Unit 6 2, 4, 8 Times Tables	Y3 Unit 6 2, 4, 8 Times Tables	Y4 Unit 4 3, 6, 9 Times tables	Y4 Unit 4 3, 6, 9 Times tables	Y4 Unit 5 7 Times Table and patterns 11s and 12s MTC	Tables games
Science	Light (Y3) – Light Puppet Show	Sound (Y4) – Designing Ear Defenders for Carnival	Forces (Y3) – Building Pyramids with Pulleys	Changes of State (Y4) including water cycle	Electricity (Y4) - Making Robots States of Matter (Y4)	Working Scientifically
Computing	Creating Media Audio Editing	Creating Media Photo Editing	My Art I Different Styles	Advertising My Game	Making My Programme In Scratch	Data And Information Branching Databases
Geography	East Brent Local Geography Study	Comparison with a European country - Italy	Comparison between the Thames and the Nile  River formation and key features of river systems	Earthquakes, Mountains, Volcanoes and Tsunamis  Describe and explain the water cycle.  Effect of climate & volcanoes on land use and settlements, across world including Europe		
History		History of Somerset Carnival: Local History Study	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley;		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- a significant turning point in British history, for example, the <b>first railways</b>	Ancient Greece – a study of Greek life and achievements and their influence on the western world

			<b>Ancient Egypt; The Shang Dynasty of Ancient China</b>			
R.E.	Creation and Fall	Incarnation	Gospel	Salvation	People of God	Hinduism
Art and Design	<p>Home Learning – Photography Task: Self and Family Portraits</p> <p>Pop Art Self-Portraits – Andy Warhol</p>	<p>Make Venetian Masks Printing – Flags Home Learning – Shoebox Carnival Carts</p> 	<p>Egyptian Necklaces Canopic Jars Home Learning - Make Egyptian Bread</p>	<p>Driftwood Wind Chimes (collected from beach) Home Learning - Make a Volcano Artist study – Richard Long</p> 	<p>Window framing – view from a train Flip art – Moving Pictures</p>	 <p>Greek Pots Grayson Perry Clay Study</p>
Jigsaw	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me